# **Assessment and Management Framework**

Behaviour Change in People with Intellectual Disability

## **Presentation**

FACTS: Exactly what happened:

- STAR: Settings, Triggers, Actions, Results
- ABC: Antecedents, Behaviour, Consequences



Beware of interpretations of behaviour:

e.g. "withdrawn", "aggressive", "destructive" "non-compliant", "attention seeking", "magginulative"

"manipulative".

## Context

### Safety

Person, others.
Immediate & imminent.

#### Person

Usual behaviour, personality, abilities, challenges. Cause of disability (behavioural phenotype?)

### Communication

Expressive and receptive ability. Methods, aids & equipment.

### Support network

Family and paid support workers - knowledge, concerns, perspective.

# **Assessment and Provisional Diagnosis**

## **Physical health**

Symptoms. Age, gender, cause of disability. Physical examination. Medication Review. Investigations.

#### Mental health

Symptoms: Anxiety, depression, psychosis, bipolar disorder. Medication Review.

## **Sensory issues**

Consider sensory loss (hearing, vision). Sensory sensitivity (sound, light, touch, texture, taste, smell).

#### Life circumstances

Environment: social, physical. Life events: Life stage, change, transition, grief.

## **Initial Management**

Further history. Behaviour recording. Investigations. Referrals.



Interventions:

- Non-pharmacological.
- Pharmacological.

# **Ongoing Management**

Monitor and review

Multidisciplinary team

Manage and refer

Services & Resources

